

# Welcome to the BACLS August 2022 newsletter

The BACLS newsletter shares calls for papers, job listings, recent publications, and events (including conferences, talks, and exhibitions) relating to Contemporary Literary Studies in Britain and around the world.

Items for upcoming newsletters should be sent to the acting BACLS Publicity Officer, Julia Ditter at <u>julia.ditter@northumbria.ac.uk</u> or via messaging the @BACLS official Twitter account.

## Please send items by 23<sup>rd</sup> September 2022 for inclusion in the next mailing.

BACLS is also on <u>Facebook</u> and <u>Twitter</u> – please feel free to follow for updates and to share formal and informal announcements with BACLS members and the wider contemporary studies community.

# Call for papers / articles / contributions

Call for Contributions: <u>Arcadiana</u> welcomes short contributions (750-1000) for a new section on ecofeminisms (trans-inclusive). Full texts are due by 30<sup>th</sup> November.

Call for Contributions: <u>English</u> is putting together a forum on Teaching Poetry, responding to two interlinked problems that educators face when it comes to poetry. The first concerns the difficulty, and lack of confidence, that many feel when faced with poetic form: how can we enliven readers to the ways that poetic form works, and help them develop a vocabulary for describing these effects? The second concerns the curriculum, especially after recent polemics about the disappearance of canonical twentieth-century poets like Philip Larkin from School syllabi in the UK. Which poems do educators find work best for students, in helping them appreciate the richness of poetic language, and understand poetry as a mode that can speak to their lives? We are keen for brief contributions (c.2000 words) that address both of these issue, and any other linked to the teaching of poetry that contributors wish to raise.

Contributions may take the form of accounts of specific poems, or activities, that have worked well for helping students develop an appreciation of poetic language; advocacy for changes to the curriculum or the methods of

teaching poetry; accounts of particular classroom experiences around the teaching of poetry. Enquiries and contributions should be sent by the end of October to the Editor, Dr Nonia Williams, at nonia.williams@uea.ac.uk.

## **New Publications**

Article: Liam Harrison (2022). "<u>Mike McCormack's Style of Post-Mortem Modernism</u>." Textual Practice.

Monograph: Arya Aryan (2022). <u>The Postmodern Representation of Reality in Peter Ackroyd's Chatterton</u>. Cambridge Scholars.

Edited Collection: Post45 Collection on Lydia Davis (2022), edited by Julie Tanner.

Special Issue: <u>Alluvium General Issue 10.2</u>, edited by Sophie Bantle, Jasmin Lieberwirth and Kit Schuster. With contributions by Carleigh Garcia, Orlaith Darling, Alyssa Whiting and Elsie Unsworth

All members are encouraged to share news of recently published books, essays, or articles, so please feel free to send those over to include in future newsletters.

## Job / Funded PhD Listings

Research Fellow in Indigenous Ecologies and Environmental Crisis (2 positions), University College London, Institute of Advanced Studies / Anthropocene. Full Time, Fixed Term (1 year). Closes 25<sup>th</sup> September.

<u>Lecturer/Senior Lecturer in Creative Writing</u>, De Montfort University, Faculty of Arts, Design & Humanities. Part Time, Permanent. Closes 25<sup>th</sup> September.

<u>Lecturer/Senior Lecturer/Reader in Comparative Literature</u>, University of Glasgow, College of Arts, School of Modern Languages and Cultures. Full Time. Permanent. Closes 27<sup>th</sup> September.

<u>Lecturer in English</u>, University of Aberdeen, School of Language, Literature, Music and Visual Culture. Full Time, Permanent. Closes 30<sup>th</sup> September.

NUACT Fellow for Culture & Creative Arts, Newcastle University. Full time, Fixed Term (5 years). Closes 1st November 2022.

Please note BACLS shares all opportunities, so as to present a wide range of jobs on offer but does not seek to endorse precarious and fractional employment as a standard practice.

### Other Announcements

#### BACLS-WHN 2023 Call for Host Institutions – Extended Deadline

BACLS is planning to return to campus for its 2023 conference, after very successful online conferences in 2020 and 2021, and we are inviting expressions of interest from potential host institutions. As part of the process of hosting BACLS-WHN you will work with the BACLS Conference Organiser, currently James Peacock.

If you would like to host BACLS-WHN 2023 please send an application to <a href="mailto:bacls.whn@gmail.com">bacls.whn@gmail.com</a> and copy to <a href="mailto:j.h.peacock@keele.ac.uk">j.h.peacock@keele.ac.uk</a>. Please note, that BACLS-WHN organisers should be current members of BACLS.

Applications are particularly welcome from institutions in Scotland, Wales and N. Ireland. The deadline for applications is **16<sup>th</sup> September.** The full call for host institutions can be found on our <u>website</u>.

## Membership Fee Waiver

BACLS is continuing its 12-month membership fee waiver for members who may be experiencing hardship and unforeseen difficulties as a result of the ongoing Covid-19 situation. If you would like to request a fee waiver then please contact Julia Ditter, Membership Secretary (julia.ditter@northumbria.ac.uk).

Best wishes,

Julia, on behalf of the BACLS Executive Committee.